Reinforcement Learning

Multi-Agent Learning I

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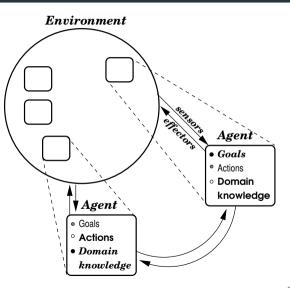
Today:

- Multi-agent systems
- Multi-agent learning and challenges
- Models of interaction
- Learning goals

Next time:

• Learning algorithms

- Multiple agents interact in shared environment
- Each agent with own observations, actions, goals, ...
- Agents must coordinate actions to achieve their goals



Multi-Agent Systems – Applications

Games



Robot soccer



Autonomous cars



Negotiation/markets Wireless networks

Smart grid

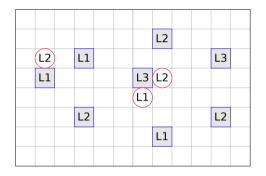






Example: Level-based foraging

- 3 robots (circles) must collect all items in minimal time
- Robots can collect item if sum of their levels ≥ item level
- Action is tuple (rob₁, rob₂, rob₃) with rob_i ∈ {up, down, left, right, collect}
 ⇒ 125 possible actions!



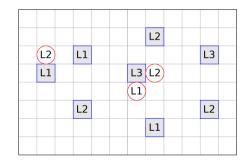
Idea of multi-agent systems:

Decompose intractable decision problem into smaller decision problems

Use 3 agents, one for each robot
 Each agent has only 5 possible actions!
 ⇒ Factored action space

New challenge:

• Agents must *coordinate* actions with each other to accomplish goals



More reasons for multi-agent systems:

Decentralised control: may not be able to control system in one central place (e.g. multiple robots working together, without communication)

State-space reduction: multi-agent decomposition may also reduce size of state space for individual agents (e.g. if only a subset of state features are relevant for an agent)



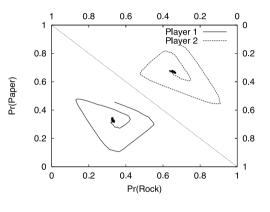
Multi-agent learning:

- Learning is process of improving performance via experience
- Can agents *learn* to coordinate actions with other agents?
- What to learn?
 - \Rightarrow How to select own actions
 - \Rightarrow How other agents select actions
 - \Rightarrow Other agents' goals, plans, beliefs, ...

Challenges of Multi-Agent Learning

Non-stationary environment:

- MDP assumes stationary environment: environment dynamics do not change over time
- If environment includes learning agents, environment becomes non-stationary from the perspective of individual agents
 - \Rightarrow Markov assumption broken



Moving target problem

Challenges of Multi-Agent Learning

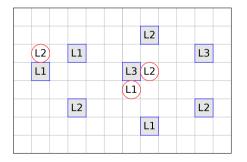
Multi-agent credit assignment:

• We know (temporal) credit-assignment problem from standard RL

 \Rightarrow What past actions led to current reward?

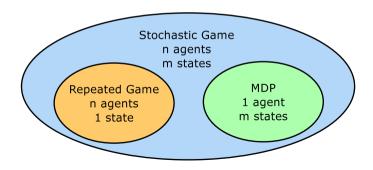
• Now we must also ask: whose actions led to current reward?

Example: If the two agents in centre collect L3 item, everyone gets +1 reward. How do agents know that the agent on the left did not contribute to the reward?



Standard models of multi-agent interaction:

- Normal-form game
- Repeated game
- Stochastic game



Normal-form game consists of:

- Finite set of agents $N = \{1, ..., n\}$
- For each agent $i \in N$:
 - Finite set of actions A_i
 - Reward function $u_i : A \to \mathbb{R}$, where $A = A_1 \times ... \times A_n$ (joint action space)

Each agent *i* selects policy $\pi_i : A_i \to [0, 1]$, takes action $a_i \in A_i$ with probability $\pi_i(a_i)$, and receives reward $u_i(a_1, ..., a_n)$

Given policy profile $(\pi_1, ..., \pi_n)$, expected reward to *i* is

$$U_i(\pi_1,...,\pi_n) = \sum_{a \in A} u_i(a) \prod_{i \in N} \pi_i(a_i)$$

Example: Prisoner's Dilemma

- Two prisoners are interrogated in separate rooms
- Each prisoner can Cooperate (C) or Defect (D)
- Reward matrix:

Agent 2

		С	D
Agent 1	С	-1,-1	-5,0
	D	0,-5	-3,-3

Example: Rock-Paper-Scissors

- Two players, three actions
- Rock beats Scissors beats Paper beats Rock
- Reward matrix:

Agent 2

		R	Р	S
Agent 1	R	0,0	-1,1	1,-1
	Ρ	1,-1	0,0	-1,1
	S	-1,1	1,-1	0,0

Repeated Game

Learning is to improve performance via experience

- Normal-form game is single interaction \Rightarrow *no experience*!
- Experience comes from repeated interactions

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Repeated game:

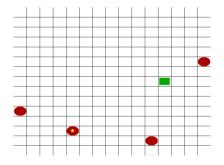
- Repeat the same normal-form game for time steps t = 0, 1, 2, 3, ...
- At time *t*, each agent *i*...
 - selects policy π_i^t
 - samples action a_i^t with probability $\pi_i^t(a_i^t)$
 - receives reward $u_i(a^t)$ where $a^t = (a_1^t, ..., a_n^t)$
- Learning: modify policy π_i^t based on history $H^t = (a^0, a^1, ..., a^{t-1})$

Agents interact in shared environment

- Environment has states, and actions have effect on state
- Agents choose actions based on observed state

Example: Predator-prey

- Predator agents (red) must capture prey
- State: agent positions
- Actions: up, down, left, right



Stochastic game (or Markov game) consists of:

- Finite set of agents $N = \{1, ..., n\}$
- Finite set of states S
- For each agent $i \in N$:
 - Finite set of actions A_i
 - Reward function $u_i : S \times A \to \mathbb{R}$, where $A = A_1 \times ... \times A_n$
- State transition probabilities $T: S \times A \times S \rightarrow [0, 1]$

Generalises MDP to multiple agents Game starts in initial state $s^0 \in S$

At time *t*, each agent *i*...

- Observes current state *s*^t
- Chooses action a_i^t with probability $\pi_i(s^t, a_i^t)$
- Receives reward $u_i(s^t, a_1^t, ..., a_n^t)$

Then game transitions into next state s^{t+1} with probability $T(s^t, a^t, s^{t+1})$

Repeat *T* times or until terminal state is reached

 \Rightarrow Learning is now based on state-action history $H^t = (s^0, a^0, s^1, a^1, \dots, s^t)$

Given policy profile $\pi = (\pi_1, ..., \pi_n)$, what is expected return to agent *i* in state s?

$$U_i(s,\pi) = \sum_{a \in A} \left(\prod_{j \in N} \pi_j(s,a_j) \right) \left[u_i(s,a) + \gamma \sum_{s' \in S} T(s,a,s') U_i(s',\pi) \right]$$

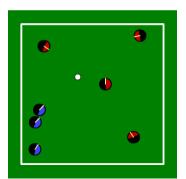
- Analogous to Bellman equation
- Discount rate 0 $\leq \gamma <$ 1 makes return finite

Stochastic Game: Soccer Keepaway

Example: Soccer Keepaway

- "Keeper" agents must keep ball away from "Taker" agents
- State: player positions & orientations, ball position, ...
- Actions: go to ball, pass ball to player, ...

Video: Keepaway
Source: http://www.cs.utexas.
edu/~AustinVilla/sim/keepaway



Solving Games

What does it mean to solve a game?

• If game has common rewards, $\forall i : u_i = u$, then solving game is like solving MDP

 \Rightarrow Find policy profile $\pi = (\pi_1, ..., \pi_n)$ that maximises $U_i(s, \pi)$ for all s

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- If game has common rewards, $\forall i : u_i = u$, then solving game is like solving MDP \Rightarrow Find policy profile $\pi = (\pi_1, ..., \pi_n)$ that maximises $U_i(s, \pi)$ for all s
- But if agent rewards differ, u_i ≠ u_j, what should π optimise?
 Many solution concepts exist:
 - Minimax solution
 - Nash/correlated equilibrium
 - Pareto-optimality

- Social welfare & fairness
- No-regret
- Targeted optimality & safety

Minimax

Two-player zero-sum game: $u_i = -u_j$

• e.g. Rock-Paper-Scissors, Chess

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Policy profile (π_i, π_j) is minimax profile if

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Reward that can be guaranteed against worst-case opponent

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Reward that can be guaranteed against worst-case opponent

- Every two-player zero-sum normal-form game has minimax profile (von Neumann and Morgenstern, 1944)
- Every finite or infinite+discounted zero-sum stochastic game has minimax profile (Shapley, 1953)

Nash Equilibrium

Policy profile $\pi = (\pi_1, ..., \pi_n)$ is Nash equilibrium (NE) if

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\forall i \; \forall \pi'_i : U_i(\pi'_i, \pi_{-i}) \leq U_i(\pi)
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Every finite normal-form game has at least one NE (Nash, 1950) (also stochastic games, e.g. Fink (1964))

- Standard solution in game theory
- In two-player zero-sum game, minimax is same as NE

Nash Equilibrium – Example

Example: Prisoner's Dilemma

- Only NE in normal-form game is (D,D)
- Normal-form NE are also NE in infinite repeated game
- Infinite repeated game has many more NE \rightarrow "Folk theorem"



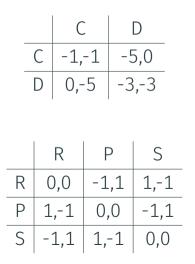
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• Only NE in normal-form game is $\pi_i = \pi_j = (\frac{1}{3}, \frac{1}{3}, \frac{1}{3})$



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- Quickly adopted equilibrium as standard goal of learning
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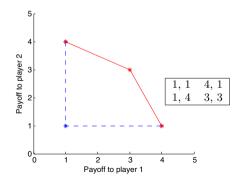
4. Rationality

NE assumes all agents are rational (= perfect reward maximisers)

Pareto Optimum

Policy profile $\pi = (\pi_1, ..., \pi_n)$ is Pareto-optimal if there is no other profile π' such that $\forall i : U_i(\pi') \ge U_i(\pi)$ and $\exists_i : U_i(\pi') > U_i(\pi)$

Can't improve one agent without making other agent worse off



Pareto-front is set of all Pareto-optimal rewards (red line) Pareto-optimality says nothing about social welfare and fairness

Welfare and fairness of profile $\pi = (\pi_1, ..., \pi_n)$ often defined as

Welfare
$$(\pi) = \sum_{i} U_i(\pi)$$
 Fairness $(\pi) = \prod_{i} U_i(\pi)$

 π is welfare/fairness-optimal if it maximises $Welfare(\pi)/Fairness(\pi)$ \Rightarrow Any welfare/fairness-optimal π is also Pareto-optimal (Why?) Given history $H^t = (a^0, a^1, ..., a^{t-1})$, agent *i*'s regret for not having taken action a_i is

$$R_i(a_i|H^t) = \sum_{\tau=0}^{t-1} u_i(a_i, a_{-i}^{\tau}) - u_i(a_i^{\tau}, a_{-i}^{\tau})$$

Policy π_i achieves no-regret if

$$\forall a_i : \lim_{t\to\infty} \frac{1}{t} R_i(a_i|H^t) \leq 0$$

(Other variants exist)

Like Nash equilibrium, no-regret widely used in multi-agent learning But, like NE, definition of regret has conceptual issues Like Nash equilibrium, no-regret widely used in multi-agent learning But, like NE, definition of regret has conceptual issues

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• Minimising regret not generally same as maximising reward e.g. (Crandall, 2014)

Targeted Optimality & Safety

Many algorithms designed to achieve some version of targeted optimality and safety:

• If other agent's policy π_j is in a defined class, agent *i*'s learning should converge to best-response

$$U_i(\pi_i,\pi_j)pprox \max_{\pi_i'} U_i(\pi_i',\pi_j)$$

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$$U_i(\pi_i,\pi_j) \approx \max_{\pi'_i} U_i(\pi'_i,\pi_j)$$

• If π_j not in class, π_i should at least achieve safety (maximin) reward

$$U_i(\pi_i,\pi_j) \approx \max_{\pi'_i} \min_{\pi'_j} U_i(\pi'_i,\pi'_j)$$

Policy classes: non-learning, memory-bounded, finite automata, ...

- G. Laurent, L. Matignon, N. Le Fort-Piat. The World of Independent Learners is not Markovian. International Journal of Knowledge-Based and Intelligent Engineering Systems, 15(1):55–64, 2011
- Our RL reading list contains many survey articles on multi-agent learning: https://eu01.alma.exlibrisgroup.com/leganto/public/44UOE_INST/lists/ 22066371180002466?auth=SAML§ion=22066371280002466
- AlJ Special Issue "Foundations of Multi-Agent Learning" (2007) https://www.sciencedirect.com/journal/artificial-intelligence/vol/ 171/issue/7

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